Iris and Walter

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 19, first line | Who went for a walk? | Iris, Grandpa |
| 2. page 19, line 4 | What does Iris hate? | the country |
| 3. page 19 ,line 5 | Touch the question mark. Write the word ***after*** it. | asked |
| 4. page 20, first line | Write the word that begins with the same sound as “g” as in “goat.” | girl |
| 5. page 20, line 3 | Touch the question mark. Write the word ***before*** it. | so |
| 6. page 20, last 2 lines | Who were Iris and Grandpa going to be? | explorers |
| 7. page 21, lines 1 & 2 | Write 3 words that tell where Iris and Grandpa walked. | down the road |
| 8. page 21, lines 3 & 4 | What were the roses doing? | blooming |
| 9. page 21, last line | Who was waiting? | someone |
| 10. page 22, line 4 | Write a color word. | green |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 22, line 5 | Write the word with the ***least*** number of letters. | so |
| 2. page 22, line 5 | Write the word with the ***most*** letters. | beautiful |
| 3. page 23 | What came down? | a ladder |
| 4. page 24, line 3 & 4 | Who began to climb? | Iris |
| 5. page 24, line 5 | Write the word that is the ***opposite*** of down. | up |
| 6. page 25, last | Touch the exclamation mark (bat and ball). Write the word that comes after it. | said |
| 7. page 26, line 3 | Write 2 words that tell what Iris opened. | the door |
| 8. page 26, line 8 | Write the word that means the same as ***screamed***. | yelled |
| 9. page 28, line 2 | Write the two words that mean more than one. | trees, hills |
| 10. page 28, last line | Write the word that has the same beginning sound as “he.” | hide |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 29, line 3 | Write the word that has the same vowel sound as “a” in “apple.” | hat |
| 2. page 29, line 4 & 5 | Where did Iris and Walter roller-skate? | indoors |
| 3. page 29, line 6 | Write 2 words that tell when they rode Sal. | some days |
| 4. page 30, first line | Write the word that means “large.” | big |
| 5. page 30, line 4 | Write the word that means a place. | country |
| 6. page 30, last line | Write the word that means the opposite of ***back***. | front |
| 7. page 31, last line | Write the feeling word. | sad |
| 8. page 32, last line | Write the word that names a kind of bird. | hawks |
| 9. page 33, line 3 & 4 | What were the names of the horse and pony? | Rain, Sal |
| 10. page 34, line 3 | Write the compound word. | inside |

Exploring Space

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 48, lines 1 & 2 | Write 2 words that well what climbs high into the sky. | space shuttle |
| 2. page 48, line 2 | Touch the compound word. Write the two little words in it. | in side |
| 3. page 48, last 3 lines | What are astronauts on their way to learn more about? | space |
| 4. page 49, line 2 | Write 2 words that tell where astronauts go. | into space |
| 5. page 49, line 4 & 5 | Write 3 words that tell how a space shuttle takes off. | like a rocket |
| 6. page 49, last line | Write the compound word. | airplane |
| 7. page 50, first line | Write the 2 words that name a person. | Eileen Collins |
| 8. page 50, line 2 | Write the word that is the opposite of last. | first |
| 9. page 50, line 5 | Write the number word. | four |
| 10.page 50, line 7 | Write the word that has the same vowel sound as “a” as in “apron.” | space |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 51, line 2 | Where do astronauts float? | everywhere |
| 2. page 51, line 6 & 7 | What do astronauts do to stay strong? | exercise |
| 3. page 51, last 2 lines | Write 2 words that tell what they take to keep clean. | sponge baths |
| 4. page 52, line 3 | Write the 2 words that are opposites. | up, down |
| 5. page 52, line 4 | Write the word that is the opposite of never. | always |
| 6. page 52, line 5 | Who does experiments? | astronauts |
| 7. page 55, first line | Write the compound word. | toolbox |
| 8. page 55, lines 2 & 3 | What tools help fly the space shuttle? | computers |
| 9. page 55, 4 | Write 2 words that tell what astronauts use to move things. | robot arms |
| 10. page 55, last 2 lines | Write 2 words that what keep astronauts safe. | space suits |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 56, line 2 | Put your finger on the period and write the word after the period. | They |
| 2. page 56, line 4 | What do they test first? | telescope |
| 3. page 56, 4 & 5 | Write 2 words that tell what they flipped. | some switches |
| 4. page 56, last line | Write 3 words that tell where the rockets fly. | higher into space |
| 5. page 57, first line | Write the word that is the opposite of no. | yes |
| 6. page 57, line 3 | Write the plural word. | machines |
| 7. page 57, last 2 lines | What did they see many, many miles away? | Earth |
| 8. page 59, first line | Write the word that has the same beginning sound as monkey. | math |
| 9. page 59, line 3 | Write the word that is the opposite of slow. | fast |
| 10. page 59, last line | Who was an astronaut? | Eileen Collins |

Henry and Mudge

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 74, first line | What page does the chapter “A Good Smelly Hike” begin on? | page 80 |
| 2. page 75, first 2 lines | Write the word that tells when Henry and Mudge went camping. | August |
| 3. page 75, line 2 | Write the word that has the same ending sound as working. | camping |
| 4. page 75, line | Who did Henry and Mudge go camping with? | Henry’s parents |
| 5. page 76, first 3 lines | Write 3 words that tell what Henry’s mother had been. | Camp Fire Girl |
| 6. page 76, line 4 | Write the word that has the same beginning sound as cake. | camping |
| 7. page 76, last line | Write the word that names a thing. | tent |
| 8. page 77, first line | Write the 2 words that are doing words, verbs? | knew, build |
| 9. page 77, line 2 | Write 2 words that tell what his mother knew how to cook. | camp food |
| 10. page 77, last 3 lines | What 2 things did Henry’s dad come with? | guitar, smile |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 78, first line | Write the word that rhymes with hear. | year |
| 2. page 78, first 2 lines | Write 2 words that tell when they were going to Big Bear Lake. | this year |
| 3. page 78 | Write 2 contractions on this page. | couldn’t, we’ll |
| 4. page 79 | Write 4 words that have an –ed ending. | wanted, shivered, drooled, giggled |
| 5. page 79,last line | Write the word that means “we are.” | we’re |
| 6. page 80, first line | Who belongs to Henry? | parents |
| 7. page 80, line 4 | What did everyone have? | a backpack |
| 8. page 81, line 3 | Write 5 words that tell where the fish jumped. | straight out of a stream |
| 9. page 81, line 4 | Write the 2 animal words. | doe, fawn |
| 10. page 81, last 2 lines | What 2 things did Henry see? | waterfalls, rainbow |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 82, first | Write the 2 words with the sound of “ee” as in “beet.” | see, he |
| 2. page 82, lines 2 &3 | When did he smell a raccoon from? | yesterday |
| 3. page 82, line 6 | Write the word that is the opposite of cried. | laughed |
| 4. page 83, line 5 | Write the 2nd word that is capitalized. | Love |
| 5. page 83, line 6 | Write 2 words that tell who smiled. | Henry’s father |
| 6. page 84, first line | Write the word that describes “night.” | beautiful |
| 7. page 84, line 4 | Write the plural noun. | stars |
| 8. page 84, whole page | Write 4 contractions. | didn’t, there’s, wasn’t, couldn’t |
| 9. page 85, line 3 | What did Henry’s father and mother do? | snuggled |
| 10. page 86, line 2 | Write the 2 words that rhyme. | bears, scares |

A Walk in the Desert

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 102, lines 5 & 6 | Write 4 words that tell why the ground is dry in the desert. | It almost never rains. |
| 2. page 102, line 9 | Write the word with the bossy r ( r-controlled) sound. | harsh |
| 3. page 102, last line | Write the word with a suffix (inflected ending). | closely |
| 4. page 103, first line | Write the word that is a plant name. | cactus |
| 5. page 103, line 2 | Find the comma. Write the word after it. | it |
| 6. page 103, lines 3 & 4 | What protects the cactus from animals. | sharp spines |
| 7. page 103, last line | Write the noun. | rain |
| 8. page 105, first | Write the word that is the opposite of down. | up |
| 9. page 105, lines 2 & 3 | Write two words that tell how long it took for the cactus plant to grow so tall. | many years |
| 10. page 105, last 2 | Write 4 words that tell when a red fruit grows. | after the flowers die |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 106, line 3 | What is the woodpecker carving? (5 words) | a hole for its nest |
| 2. page 106, lines 4 & 5 | Write 2 words that tell what become nest for other birds. | old holes |
| 3. page 106, line 6 | What is a hawk searching for? | food |
| 4. page 106, last line | Write the word that describes mouse. | tiny |
| 5. page 108, first line | Write the compound word. | roadrunner |
| 6. page 108, line 3 | Write 4 verbs (doing words.) | flies, (can) run, watch, chase |
| 7. page 108, last line | What do roadrunners chase down to eat? | a lizard |
| 8. page 109, line 2 & 3 | Write 5 words that tell why lizards need the sun’s heat. | to warm their scaly bodies |
| 9. page 109, line 4 | Write the word that has the same vowel sound as “o” in “octopus.” | hot |
| 10. page 109, 4 & 5 | What do lizards look for when it gets too hot? | for shade |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 110, line 2 | Write the compound word. | rattlesnakes |
| 2. page 110, lines 4 & 5 | Why does a rattlesnake shake its tail? | to scare you away |
| 3. page 110, line 8 | Write the word that means things that wish to harm you. | enemies |
| 4. page 110, line 10 | Write the word that rhymes with enough. | tough |
| 5. page 113, first | What do jack rabbits eat? | plants |
| 6. page 113, line 2 | Write the word that means “to pay close attention.” | alert |
| 7. page 113, lines 4 & 5 | What helps the jack rabbit escape quickly? | long legs |
| 8. page 114, first line | Write 5 words that tell when the desert air cools. | as night begins to fall |
| 9. page 116 | How many words are in the last sentence? | 30 |
| 10. page 118, line 2 | Write the 2 words that are opposites. | hot, cold |

The Strongest One

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 134, lines 4 & 5 | Write 4 words that tell who Little Red Ant lives with. | all of its relatives |
| 2. page 134, lines 6 | Write the words that names a season. | spring |
| 3. page 134, line 9 | Where was Little Red Ant going to go? | outside |
| 4. page 134, line 9 | Write the word that is the opposite of weakest. | strongest |
| 5. page 135, first line | Write 2 words that describe the ants. | very small |
| 6. page 135, line 5 | Write the word that means not safe. | dangerous |
| 7. page 135, last 2 lines | Write 4 words that tell what the strongest one can teach us? | how to be stronger |
| 8. page 136, line 3 | Who went outside? | Little Red Ant |
| 9. page 136, line 5 | What began to ball | snow |
| 10. page 136, line 7 & 8 | Write 3 words that tell what snow does? | makes everything freeze |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 137, line 3 | Write the word that has the sound beginning sound as “shoe.” | shines |
| 2. page 137, line 3 & 4 | Write 3 words that tell what happens when Sun shines on me. | I melt away. |
| 3. page 137, line 5 | Write the 2 words that are opposites. | onstage, offstage |
| 4. page 138, first line | Write the word that has a bossy r (r-controlled vowel). | stronger |
| 5. page 138, line 2 & 3 | Write 3 words that tell where Wind blows the clouds. | across the sky |
| 6. page 138, line 7 | Touch the question mark. Write the word that comes before it. | all |
| 7. page 138, line 11 | Write the two compound words. | cannot, elsewhere |
| 8. page 138, line 13 | Write the word with the LEAST number of letters. | be |
| 9. page 138, line 13 | Write the word with the MOST number of letters. | strongest |
| 10. page 138, last line | Write the names of two characters in the play. | Mouse, House |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. page 152 | Who is the author? | John Jacobs |
| 2. page 153, first 3 lines | Where do anteaters mostly live? | South and Central America |
| 3. page 153, line 5 | What 2 words name a place? | rain forests |
| 4.. page 153, last 3 lines | Why are the anteaters looking for ants? | to eat |
| 5. page 154, first line | Write the word that describes anteater. | giant |
| 6. page 154, line 2 | Write the contraction for you have | you’ve |
| 7. page 154, lines 7 & 8 | How long is the anteater’s tongue? | almost two feet long |
| 8. page 155, first 2 lines | Write 4 words that tell how an anteater looks for ants. | by smelling the ground |
| 9. page 155, lines 5-7 | Write 4 words that tell where it puts its long tongue. | down into the nest |
| 10. page 155, last line | Write the word that means “come back again.” | return |